



Religious Education

‘For God so loved the world that he gave his only son, that whoever believes in him shall not perish but will have eternal life.’ – John 3:16

Mission Statement

“With Jesus, live life to the full”

cf. John 10:10

The school mission is central to our ethos, behaviours and values where the children recognize the presence of God within their daily lives so that the Catholic Faith is not merely something to be learned but a life to be lived.

Charism

“A Community of Faith and Learning”

Intent

Religious Education is at the heart of St Mark’s Primary School with Collective Worship and Catholic Life driving faith across the school.

At St. Marks we intend to:

- Create a balanced curriculum which is holistic and encompasses the whole child whilst following statutory guidance.
- Provide education in Catholic virtues.
- Keep Gospel values at the heart of everything we do.
- Provide Religious understanding.
- Teach children to be just, self-giving and prophetic in what they say and do.
- Follow the key principles of Catholic Social Teaching.
- Teach children about their sense of belonging: School, Community, Parish.

- Give children many opportunities to study scripture and be exposed to different parts of the Bible.
- Provide children with a curriculum which allows all learners to progress through differentiation.
- Give children the confidence to speak openly about their faith.
- Provide lessons which are creative and give children excitement for learning of the subject.
- Give opportunities for prayer and reflection across all subjects.
- Teach children about other faiths and have respect for different beliefs.
- Underpin R.E. through our school learning behaviours: Collaboration, questioning, perseverance, imagination and problem solving.
- Assess regularly to ensure progression in R.E.
- Support parents in discussions related to RSHE.
- Develop inquisition for children talking about their faith.
- Provide interventions where needed to support all learners.
- Allow children the opportunity to be part of a Chaplaincy Team and develop their faith whilst supporting the school.

Values:

As a community, we have identified six **core values (6Rs)** that stem from our Vision and are deeply rooted in the Gospel Values. We expect all members of the school community-pupils, staff, governors, clergy- to model these.

Our values:

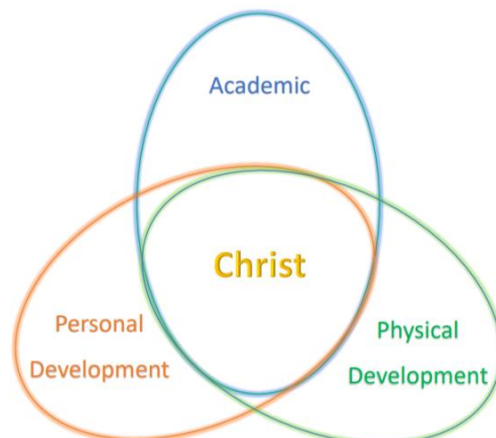
- Term 1. **Respect:** love, friendship, inclusion
 - Festival: Harvest
- Term 2. **Resourcefulness:** family, kindness, community
 - Festival: Christmas
- Term 3. **Reasoning:** justice, compassion
 - Festival: Lent
- Term 4. **Resilience:** hope, humility
 - Festival: Easter
- Term 5. **Responsibility:** service, honesty
 - Festival: Pentecost
- Term 6. **Reflection:** truth, forgiveness
 - Festival: Corpus Christi

Implementation

Religious Education is a core subject taught across all year groups with an allocation of 2.5 hours curriculum time per week. As a school, we follow the curriculum plan established from the Diocese of East Anglia which is a mixture of two schemes of work: The way the truth the life and Come and See. At St Mark's Religious Education is implemented through high-quality teaching where lessons are creative and encourage a love of learning. Teachers have a secure knowledge of the topics they teach and teachers cover the objectives which are set by the Diocese. These objectives allow for progression across the school and are assessed formally each term.

The teaching of RE is supplemented through pupil workbooks, the Come and See website and a teacher handbook. To ensure 2.5 hours of RE is taught, a scripture stories timetable is produced to supplement the remaining 0.5 hours of curriculum time.

Our school provides our children with a broad and balanced curriculum, based on four pillars where the teaching of Christ is at the very centre of all we do at our school.



We aim to provide Religious Education for all pupils in accordance with the Curriculum Directory for Catholic Schools as regulated by the diocese and to deliver a broad and well-balanced curriculum which is creative, imaginative, enriching, relevant and challenging, where children experience the opportunity to learn in a wide range of contexts (see the **St Mark's Curriculum Journey**).

Impact

In order to assess the knowledge and understanding of Religious Education we:

- Use the 'I can' statements produced by the Diocese to assess termly.
- Use a subject monitoring timetable to include book looks and learning walks.
- Provide regular feedback through marking.
- Obtain ideas from the pupils through pupil voice.
- Track data for each cohort.
- Provide CPD opportunities for staff.
- Have floor books for each classroom to provide opportunity to collect evidence.

At the end of each term data is collected and assessed by the RE subject leader. This is then reported back to staff members to show tracking of those meeting expectations, below expectations and exceeding expectations. From this, intervention is planned for to ensure all children have the opportunity to be on track.