



## **Religious Education**

‘For God so loved the world that he gave his only son, that whoever believes in him shall not perish but will have eternal life.’ – John 3:16

### **Intent**

Religious Education is at the heart of St Mark’s Primary School with Collective Worship and Catholic Life driving faith across the school.

At St. Marks we intend to:

- Create a balanced curriculum which is holistic and encompasses the whole child whilst following statutory guidance.
- Provide education in Catholic virtues.
- Keep Gospel values at the heart of everything we do.
- Provide Religious understanding.
- Teach children to be just, self-giving and prophetic in what they say and do.
- Follow the key principles of Catholic Social Teaching.
- Teach children about their sense of belonging: School, Community and Parish.
- Give children many opportunities to study scripture and be exposed to different parts of the Bible.
- Provide children with a curriculum which allows all learners to progress through differentiation.
- Give children the confidence to speak openly about their faith.
- Provide lessons which are creative and give children excitement for learning of the subject.
- Give opportunities for prayer and reflection across all subjects.
- Teach children about other faiths and have respect for different beliefs.
- Underpin R.E. through our school learning behaviours: Collaboration, questioning, perseverance, imagination and problem solving.
- Assess regularly to ensure progression in R.E.
- Support parents in discussions related to RSHE.
- Develop inquisition for children talking about their faith.
- Provide interventions where needed to support all learners.

- Allow children the opportunity to be part of a Chaplaincy Team and develop their faith whilst supporting the school.

### Implementation

Religious Education is a core subject taught across all year groups with an allocation of 2.5 hours curriculum time per week. As a school, we follow the curriculum plan established from the Diocese of East Anglia which is a mixture of two schemes of work: The way the truth the life and Come and See. At St Mark's Religious Education is implemented through high-quality teaching where lessons are creative and encourage a love of learning. Teachers have a secure knowledge of the topics they teach and teachers cover the objectives which are set by the Diocese. These objectives allow for progression across the school and are assessed formally each term.

The teaching of RE is supplemented through pupil workbooks, the Come and See website and a teacher handbook. To ensure 2.5 hours of RE is taught, a scripture stories timetable is produced to supplement the remaining 0.5 hours of curriculum time.

### Impact

In order to assess the knowledge and understanding of Religious Education we:

- Use the 'I can' statements produced by the Diocese to assess termly.
- Use a subject monitoring timetable to include book looks and learning walks.
- Provide regular feedback through marking.
- Obtain ideas from the pupils through pupil voice.
- Track data for each cohort.
- Provide CPD opportunities for staff.
- Have floor books for each classroom to provide opportunity to collect evidence.

At the end of each term data is collected and assessed by the RE subject leader. This is then reported back to staff members to show tracking of those meeting expectations, below expectations and exceeding expectations. From this, intervention is planned for to ensure all children have the opportunity to be on track.

## Role of the RE Leader

- To ensure Diocesan curriculum is followed in all Year groups
- To attend Diocesan meetings and provide regular updates to staff,
- To monitor work produced by the pupils through a 'Book Look'.
- To lead Chaplaincy Team/Mini Vinnies.
- To analyse data at the end of each term.
- To monitor Collective Worship throughout the school.
- To provide 'Word of the Fortnight' for staff to share with pupils.
- To support Headteacher in the updating of the RE SEF.
- To provide CPD for staff.