



## Curriculum Overview 2021-2022 - Year 2

	Autumn term	Spring term	Summer term
<b>CORE SUBJECTS</b>			
<b>English</b> – including spoken language, reading (word reading and comprehension) and writing (transcription, spelling, handwriting and presentation, composition, vocabulary, grammar and punctuation)			
Fiction	Meerkat Mail – apostrophe for possession, sentence types, nouns and adjectives, co-ordinating conjunctions – <b>retelling/postcard</b>	Traction Man Is Here – subordinating conjunction – because, identifying key features of a text, inference - <b>instructions, story writing</b>  Katie Morag – apostrophe for contracted words, homophones, subordinating conjunctions - <b>descriptive writing</b>	The Crow's Tale – adjectives, verbs and adverbs to add description. Building vocabulary, commas in a list, planning for writing including pictures and key words/phrases - <b>story writing</b>
Non-fiction	How To Make A Bird Feeder- language and layout features of instructions, adjectives, imperative verbs - <b>instructions</b>  Great Fire of London – language and layout of a diary, adjectives, suffixes – est,ly, coordinating conjunction –so, choosing precise verbs, range of sentence punctuation - <b>diary</b>	Katie Morag – writing for different purposes, use of suffixes –er –est- ful -less - <b>letter writing</b>  Hoorah For Mary Seacole - <b>fact file</b>	Big Cats – features of a non-chronological report and information texts. Features of non-fiction texts, fact finding and gathering, different sentence types and using a range of punctuation <b>non-chronological report</b>



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Poetry	African Animals based on Meerkat Mail – <b>descriptive language</b>	A Closer Look based on Look After Your Planet - <b>exploring poetic language.</b>	If I Were In Charge of The World– <b>writing poetry</b>
<b>Mathematics</b>			
Number - <i>including place value, addition, subtraction, multiplication and division, fractions, decimals (Y4-6) and percentages (Y5&amp;6)</i>	Counting objects to 100 Read, write and represent numbers to 100 Place value. Comparing objects and numbers Counting in 2s, 5s, 10s and 3s. Fact Families. Checking by using the inverse. Number Bonds to 20 then 100. Addition and subtraction with number bonds. Addition and subtraction 1-digit to 2-digit then 2-digit to 2-digit including crossing the tens. Adding 3 digits.	Making and recognising equal groups. Correcting unequal groups. Adding equal groups. Making arrays. Multiplication. Making doubles. 2 times-table, 5 times-table and 10-times table. Making equal groups sharing and grouping. Odd and even numbers. Divide by 2, 5 and 10. Fractions (half, quarter and third) Unit fractions and non-unit fractions. Equivalence of fractions. Counting in fractions.	Four operations with length. Problem solving with length. Four operations with mass. Problem solving with mass. Four operations with volume. Problem solving with volume.



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Measurement	Counting, selecting, choosing and making the same amount of money. Finding total value of coins, finding change and finding the difference. Word problems including 2-step problems.		Measure length in centimetres and metres. Compare and order length. Four operations with length. Problem solving with length. Telling time to the hour, half hour, quarter hour and 5 minute intervals. Writing time. Hours and days. Duration of time. Comparing durations of time. Weight and mass. Measure mass in grams and kilograms. Compare mass. Measure capacity in millilitres and litres. Compare volume. Four operations with mass and volume. Temperature.
Geometry		2D and 3D shape. Lines of symmetry. Making patterns with shape.	Describing position. Problem solving with position. Describe movement. Describe turns.
Statistics		Make tally charts. Draw and interpret pictograms. Block diagrams.	



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<b>Science</b>	Animals including Humans Healthy Me	Living Things and Their Habitats Materials	Materials continued Plants Microhabitats Simple Foodchains
<b>Religious Education</b>	Beginnings Signs and Symbols Mysteries - Advent	The Chosen People The Good News Giving: Opportunities	Easteride The Mass
<b>PSHEE</b>	Our Community Making Decisions – Part 1 Online safety.	Staying Healthy and Safe. Feelings – How Are You Feeling, Good Feelings and Bad Feelings, Big Feelings	Environment – Pollution, litter, protecting local habitats, saving energy, plastic pollution. Celebrating Diversity.

			<b>RSE – Journey in Love</b>
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## FOUNDATION SUBJECTS

<b>Art &amp; design</b>	Primary and secondary colours with a focus on the work of Paul Klee. To explore the work of artists in different times and different cultures. To know how to combine different media.	To sort and group materials for different purposes. Collage – To use and arrange different materials to create a representation. Sculpture - Introduction to sculpture. To explore joining techniques for sculptures, To design and make a sculpture.	To explore the work of Yayoi Kusama To experiment with different techniques for creating polka dots. To use sketch to plan a composition. To recreate a piece of artwork using collage .
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<b>Computing</b>	<b>Computing systems and networks –</b> What is IT IT at home IT in the world How does IT improve our world Safe use of IT Using IT responsibly <b>Creating media- digital photography</b> Devices Landscape or portrait What makes a good photograph Lighting and focus Effects Is it real?	<b>Creating media – making music.</b> How music makes us feel Rhythms and patterns How music can be used Notes and tempo Creating digital music Reviewing and editing music <b>Pictograms</b> Counting and comparing Enter the data Creating pictograms What is an attribute Comparing people Presenting information	<b>Programming A</b> Giving instructions Same but different Making predictions Mats and routes Algorithm design Debugging <b>Programming B</b> Scratch Junior Recap Outcomes Using a design Changing a design Designing and creating a programme Evaluating
<b>Design and technology</b>	To explore sliders and levers. To use different tools when making models and sculptures.	To create models using different materials.	To use different tools and techniques – working with clay.
<b>Geography</b>	The United Kingdom. Continents and Oceans.	Mountains, Rivers and Coasts. Villages, Towns and Cities.	Learning About Zambia. Where We Live
<b>History</b>	The Great Fire of London.	Nurturing Nurses – Mary Seacole, Florence Nightingale and Edith Cavell.	Local History – Ipswich Now and Then.
<b>Languages</b>	Greetings Shapes Story “Petite tache” Art and Matisse	Fruits and exotic fruits Story “La surprise de Handa” Vegetables Likes and dislikes.	Telling the time. Song “quelle heure?” Story « Les 3 petits cochons » Lunchtime foods.



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	Numbers 0-31 Months of the year Birthdays, days and the date The autumn Seasons, clothes and weather Fable "La cigale et la fourmi" Christmas	Rope-plays at the market Prices in Euros Parts of the body Parts of the face Song "Une Patate" Making a Mr Patate Story " Mr et Madame Patate" Easter in France	Ordering food. Fable "The fox and the crow"
<b>Music</b>	Hands, Feet, Heart Rhythm in The Way We Walk The Banana Rap Nativity Songs	In The Groove Round and Round	Your Imagination Reflect, Rewind and Replay
<b>Physical Education</b>	Gymnastics Games (Ball Skills) Dance (Move it) Games (Sending and Receiving)	Gymnastics Games (Target Games) Dance (Great Fire of London) Games (Invasion)	Team Building Net and Wall Athletics Striking and Fielding
<b>HOMEWORK</b>			
<b>Reading</b>	Retrieval, prediction, sequencing, vocabulary and using inference. Comprehension – text and questions.	Retrieval, prediction, sequencing, vocabulary and using inference Comprehension – text, short films and questions.	Retrieval, prediction, sequencing, vocabulary and using inference Comprehension – text, short films and questions.
<b>Number facts</b>	Times-tables Number bonds.	Times-tables Number bonds	Times-tables Number bonds



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<b>Other</b>	Handwriting – letter formation	Handwriting – letter formation	Handwriting – letter formation with a move towards cursive letter formation and some basic joins
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