



Overview and Policy of the Geography Curriculum 2022-2023

Send forth your Spirit, Oh Lord, and renew the face of the earth

Outline of Subject Leadership in Geography

Intent:

To develop children's geographical knowledge of place, space and environment at a local, national and international levels.

To develop an understanding of the physical and human geography of the world.

To learn skills to enable children to find out about, record, map and analyse geographical areas both in the human and physical sense.

To generate an appreciation and understanding of the world and all its diversity.

To make sense of the world; enabling children to take part in informed debate and discussion.

Implementation:

Each year group has a specific set of objectives taken from The National Curriculum; Early Years follows the EYFS Curriculum (Early Years Statutory Framework). The division and sharing of the Curriculum objective for each key stage has ensured that over time key knowledge, skills and concepts are developed. Children will progress from their focus being more on substantive core knowledge (facts and information) to including conceptual knowledge resulting in the development of geographical thinking; introducing children to the world as an object of thought. The objectives enable children to meet the end of key stage expectations within a broad and deep curriculum. Teachers plan work on topics within which the objectives are covered. The teaching of geography will be as a discreet subject for one block each term; cross-curricular work is encouraged where relevant and suitable.

The school has use of Digimaps and Oddizzi to supplement planning and teaching. Digimaps is an online mapping programme, which covers the United Kingdom and allows for children to record, measure, examine change over time and geographical features. Oddizzi is an online, subscription-based geography resource.

Moderation of children's work will be done termly in school through meetings with class teachers and the subject leader.

Impact:

Teachers assess half termly where the subject has been taught (highlighting objectives in the pupil's books) and termly on the tracking system – Pupil Asset. These results will show the children make sustained progress throughout their time at St. Mark's. There will be progression in the children's acquisition of knowledge about the geography of their world and the development of necessary skills to help them find out about their world.

Children will be enthusiastic and will be able to communicate about the subject.

Identification of the impact will be through book looks with staff, the subject lead, SLT and governors, through learning walks and pupil voice.