

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting
Tool Revised July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We

sustainable improvements
Physical Activity (PESSPA)
sport premium to:



recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Swimming Data

Please report on your Swimming Data below.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2021/22	£15,860
Total amount allocated for 2021/22	£17,830
How much (if any) do you intend to carry over from this total fund into 2022/23?	£15,860
Total amount allocated for 2022/23	£ 17,760
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 33,590

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>JE – sports coach to provide shortly</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>JE – sports coach to provide shortly</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>JE – sports coach to provide shortly</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>JE – sports coach to provide shortly</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – see below</p> <p>We selected targeted children who we felt would benefit from additional lessons on top of their core curriculum provision to swim in the Summer Term.</p> <p>JE – sports coach to provide details</p>

Academic Year:	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 11720 8315 1530

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CARRIED OVER 2021/22 To subsidise the remaining cost of the installation of a trim trail for Little Lions and KS1 to enable them to develop a range of physical skills.	Installation of KS1 trim trail in May half term 2023	£8000 Final figure was 9995	Reception children and KS1 will have access to the trim trail at playtimes. Reception children during planned opportunities to enhance their physical development. KS2 will be given access during clubs and at other suitable points. Pupils are more active as a result and it helps with the development of upper body physical strength.	Our KS2 trim trail has been in place for over ten years and regularly used, benefitting numerous children. Based on this evidence we are confident that the trim trail provides a sustainable investment- in helping to enhance pupils’ engagement in regular physical activity.

<p>To provide a range of sports clubs using specialist coaches.</p> <p>Provision of additional swimming lessons to pupils who have not yet confident in water and are still walking towards the National</p>	<p>Provision of specialist coaches to provide KS1 multiskills, KS2 Football, Year 2 football and KS2 basketball</p> <p>Allocation of money to continue to fund and part funding coaches to enable continued provision of a large range of extra curricular provision.</p> <p>Additional provision provided for pupils who have completed their core curriculum swimming</p>	<p>Basketball x37weeks@£50/hr £1850</p> <p>Premier sports KS1 multiskills x19 weeks @£50/hr £950</p> <p>Footstars KS1 multiskills and lunchtime football – KS2, Y2 and girls x19@£40/hr £760 and x37@£40 £1480 (£110 + £1370)</p> <p>ITFC football KS2 x37@£60/hr £2220</p> <p>£1900</p> <p>£1530</p>	<p>Provision of a greater range of clubs enables a larger range of pupils to regularly access extra curricular opportunities.</p> <p>To ensure pupils have the opportunity to improve and develop their swimming skills</p>	<p>To continue to monitor and provide extra curricular clubs according to demand.</p> <p>To ensure our pupils' safety and confidence around water.</p>
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<p>Curriculum's minimum requirements.</p> <p>To ensure adequate, good condition and high quality PE equipment for use during lessons and clubs and at playtimes. To ensure forest schools has equipment that can be used for the development of outdoor learning and the promotion of physical activity.</p>	<p>lessons and required additional support in smaller groups.</p> <p>Purchase of a range of equipment to ensure that all pupils have access during lessons, clubs and at playtime.</p>	<p>£2500 (£2000 +£500)</p>	<p>in order to be able to safely access water based activities.</p> <p>Adequate equipment ensures pupils have more time using the manipulating the equipment which helps to develop and enhance their skills. A wider range of equipment enables pupils to access a greater range of sports. Playground equipment helps to encourage pupils to be active during playtimes.</p>	<p>To lay the foundations for a fit and active lifestyle for our pupils. To ensure they develop a love of being physically active. To help pupils to develop the physical skills, knowledge and social skills that will help them to continue to be physically active throughout their lives.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
	<p>1375</p> <p>830</p>

<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To promote safe and active travel to the school community.</p> <p>Renewal of the GetSet4PE SOW for 5 years.</p>	<p>Purchase of reflective keyrings to all pupils in the school as part of the campaign to encourage more pupils to travel in an active manner to school.</p> <p>Renewal of the GetSet4PE SOW in November 2023</p>	<p>£30</p> <p>£2150 (£750 + £1375)</p>	<p>Pupils knowledge of how to travel safely in darker conditions was increased as part of the Junior Road Safety Officer’s campaign. Reflective keyrings add to their safety.</p> <p>GetSet4PE is a continually updated platform that provides not only a SOW, but also includes assessment tools, curriculum mapping, a large range of additional resources, CPD. The writers of GetSet4PE are easily contactable and supportive.</p>	<p>To continue to promote active travel to pupils through the work of the JRSO team, Walk to School week, Big Walk and Wheel week and engagement with the local community. A large proportion of our school community still currently travel to school via car on a regular basis and we would like to decrease this number. This is likely to continue to take time.</p> <p>GetSet4PE continues to evolve in response to user requests and suggestions. It is always moving forward in terms of content and support which ensures that the learning is up to date. It helped provide good evidence of the pupils progression, lessons and</p>

To promote whole school physical activity	Purchase of sports day stickers and flags	£50	On Sports Day (School Games Day) each class represents a country. Sports Day provides an opportunity for the school to come together as a community to participate in a competitive sporting event, with each school house working towards the honour gaining the Sports Day trophy. Stickers help to provide tangible awards and pride in achievement.	assessment during the February 2023 Ofsted. To continue the traditions of St Mark which help to promote PESSPA within our school and our school community.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 1650
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To develop forest school provision at St Marks to help support outdoor learning and the promotion of physical activity.	Attendance of Level 2 (Assistant) Forest School Training for Mrs Birch to help support Ms Hollingworth in the delivery of the programme. Level 3 (Leader) booked	£1650	Forest School has helped to develop a host of skills – pupils are physically active during their sessions, developing balance and body strength. They also work on developing social skills, co-operation, team work. They learnt to take calculated risks.	Mrs Birch is now booked in to complete her Level 3 training throughout academic year 2023/24. This will help provide continuity of our Forest School and ensure highly qualified support to the forest school leader.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 6000
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The provision of a range of sports clubs.	Sports clubs have been provided throughout the academic year each night after school, at lunchtimes and various days prior to school. School staff have supported these clubs to ensure that they are able to take place. We have also introduced school holiday club opportunities.	See above	The provision of a range of extra-curricular clubs throughout the school day has enabled a large amount of our school population to participate in sports clubs. This has also helped to contribute to pupils accessing their active minutes.	To continue to offer a range of extra-curricular opportunities to our pupils. To continue to offer clubs that have a clear pathway into local community sports provision which they can follow.

<p>To provide a broader range of activities to pupils</p>	<p>Provision of range of activities including Suffolk MIND promoting the link between physical activity and mental wellbeing, Y6 Alton Water to experiencing kayaking and sailing, Y6 Pipers Vale, Healthy Living Week activities.</p>	<p>96.25 o/t hours £2800 £1510</p>	<p>Children have benefitted from experiencing new activities. They have bonded though learning new skills and develop resilience and perseverance.</p>	<p>HLW and the provision of offering our pupils a broader range of activities is embedded in our school. Enabling pupils to be exposed to a wider range of experiences helps to broaden their world and open their eyes to opportunities they may not have otherwise considered. We always seek to provide opportunities that pupils will be able to access within their own communities.</p>
<p>To relaunch the opportunity to provide skiing club to pupils by subsidising cost of attendance.</p>	<p>Subsidised places on skiing club at the local dry slopes.</p>	<p>£720</p>	<p>This provides a unique opportunity for our pupils to learn to a skill that they may not otherwise have access to. It provides the chance for pupils who may be less keen on traditional school physical activity to remain active.</p>	<p>Former pupils of the school have continued to learn to ski and develop their skills upon leaving St Mark's. Again, it is an opportunity By subsidising skiing and group booking along with another school it helps enable our families to access this unique club and skill.</p>
<p>To provide Y5 pupils with transportation to take part in a</p>		<p>£470</p>	<p>Pupils were able to experience a range of different physical activities, most of which many</p>	

broader range of physical activities at Thorpe Woodland Activity Centre.	Coach with a driver provided to transport Y5 pupils to Thorpe Woodlands		had not had the opportunity to experience previously. Activities also help to develop confidence, perseverance and resilience.	
Participation in Bikeability	Y6 pupils to take place in Bikeability June 2023	£500	Pupils confidence when riding bikes will be increased. Improved safety and knowledge when riding a bike on the road. Preparation for transition to secondary school.	To ensure that pupils are safe when riding their bikes, especially as they transition to secondary school and are more likely to be travelling alone.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	70 2100

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure pupils can access competition by provision of transportation to events during the school day. Support staff to ensure pupils can attend</p>	<p>Children invited to competitions during the school day will have transportation provided. Competitions accessed include netball, quadkids, dodgeball, sportshall athletics, cross country, futsal, football, basketball</p>	<p>£700 support £820 (£70 + £750)</p>	<p>Pupils are able to participate in competitive opportunities.</p>	<p>To consider future options on the best way of enabling pupils to access competitive opportunities throughout the school day.</p>
<p>Membership to the School Games</p>	<p>St Mark's signed up to the School Games and participated in a range of the competitions on offer including: Racketpack, netball, football, futsal, dodgeball, basketball, cross country, sportshall athletics</p>	<p>£650</p>	<p>Pupils participated in a range of activities offered by the School Games programme and pupil actively participated in the multiskills programme.</p>	<p>To provide as many pupils as possible with the opportunity to participate in competitive opportunities both within and outside of St Mark's environment. Providing pupils with support within competitive opportunities and to develop the skills they need as the approach and participate in competition. Learning how to prepare, cope with nerves, act in a sporting manner, to try their best are all skills they will need as they go through life and face new situations and challenges.</p>

Signed off by

Head Teacher:	Michal Keller
Date:	24/07/2023
Subject Leader:	Rosemarie Birch
Date:	03/07/2023
Governor:	Lucy Rout
Date:	12/07/2023