



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continuation of subscription to the GetSet4PE scheme of work (SOW).	The SOW is a good SOW which is continually updated and supportive of its members. It offers clear progression. It provides assessment and tracking tools.	The SOW is now firmly embedded at St Mark's.
Access to competition (School Games and IPSSA membership, staff cover/availability, transportation)	Pupils enjoy the opportunity to represent the school. This enhances confidence, self esteem, resilience and helps to positive promote positive behaviour.	We will continue to strive to offer this opportunity to as many pupils as possible at a suitable level. We will continue to try to support families in enabling pupils to access competition.
Provision of extra curricular clubs	The cost of living has impacted many families access to extra curricular opportunities for children and we strive to support all our pupils in being able to	We have been able to offer suitable clubs to all pupils from YR to Y6.

	access a range of sporting provision beyond the school curricular provision.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provision of extra curricular clubs	Club partially funded through parental/guardian donations and subsidised via PE Premium. Member of staff supports KS1 club	Key indicator 2- The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Further developing key fundamental skills for younger pupils to build on in the future. Development of sports specific skills. Working on social and emotional skills development. Clubs offered to all year groups	£3162 contributions £3859 total PE Premium cost
Additional staff member to support 1:1 residential	An additional member of supply staff provided 1:1 support for a pupil in Y6 to enable them to access the experiences of the residential.	Key indicator 2- The engagement of all pupils in regular physical activity	Additional staff ensured that all pupils were able to access the broader range of experiences offered on the residential, developing skills, resilience and confidence, key skills for transition to secondary education.	£352
Transport to competition	Pupils have access to competition	Key indicator 4 – broader experience of a range of sports and	Provision of transport to competition ensures all children are able to have	£1881.10

Competition cover	Pupils have access to competition	<p>activities offered to all pupils</p> <p>Key indicator 5 – increased participation in competitive sport</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p>	<p>the opportunity to access and experience inter-competition</p> <p>Provision of staff to enable pupils to access competition and school sporting events</p>	£3481.32
CPD for staff	<p>Whole staff enrichment morning – PD January 2024 – OAA CPD with VisionED</p> <p>Forest school</p> <p>Dance teacher CPD for Y2 and Y3 (ECT) teachers</p> <p>Forest School Knots CPD</p> <p>Cricket (Chance to Shine) – no cost</p>	Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff are developed across different areas to deliver the PE curriculum confidently.	<p>£400</p> <p>£422 (two days)</p> <p>£37/hr x 13hrs = £481</p> <p>£100</p>
Healthy Living Week	<p>Enrichment activities for pupils https://www.miniwarriors.co.uk/ Mini Warriors Fitness Camps</p> <p>https://ashfreestyle.com/ Football tricks skills</p>	<p>Key Indicator 4 – broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	Healthy Living Week involved a large range of activities that focused on a holistic approach to health and wellbeing, including experiencing a broader	<p>£1287</p> <p>£600</p>

<p>School Games and multiskills</p>	<p>Dance workshop – Jo Darby – musical theatre</p> <p>Y6 Gymnastics at Pipers Vale with specialist coaches</p> <p>Membership of the School Games enables pupils to access competition and staff to access CPD.</p>	<p>Key Indicator 2 – Engagement of all pupils in regular physical activity</p> <p>Key Indicator 5 – Increased participation in competitive sport</p> <p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2 – Engagement of all pupils in regular physical activity</p>	<p>range of sporting and activity experiences.</p> <p>Pupils have participated in a large range of competitive opportunities throughout the year at the different levels offered by the School Games – compete, develop and belong. All Y6 pupils have been offered the opportunity to partake in at least one competitive opportunity representing the school with 29 pupils opting to. 90%+ Y5 pupils have also taking part in competitive opportunities representing the school.</p> <p>Younger pupils have had the opportunity to be part of the multisports programme which has enhanced their levels of physical activity and we have seen an increase in pupils completing their bronze, silver and gold multisports booklets.</p> <p>Play leaders completed the training to help deliver multisports activities to</p>	<p>£250</p> <p>£148</p> <p>£775</p>
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			<p>younger pupils and to provide them with activities during lunch to encourage increased activity.</p> <p>Staff have had the opportunity to complete CPD run by the School Games to increase their knowledge of invasion games and striking and fielding games.</p>	
Y5 Dance East	Year 5 attended a performance with Dance East.	Key Indicator 4 – broader experience of a range of sports and activities offered to all pupils	<p>Pupils were able to experience a high quality dance performance designed for their age group by a respected choreographer. During HLW the dance instructor commented how well Y5 engaged in their dance workshop and the outstanding quality of their work.</p>	£245
Equipment	Pupils to have the correct equipment to enable them to participate in sporting and physical activities	<p>Key Indicator 4 – broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 1 – Engagement of all pupils in regular physical activity</p>	Pupils are able to experience a range of different sports and activities.	<p>£90 high 5 netball bibs Padding basketball £250 Table tennis bats £6 Play sand £30 Sports day sticker £32.92 Run mats £59.76 3 legged race £68.76 Hurdles £67.69</p>
Swimming	Pupils who have been identified as	Key Indicator 1 – Engagement of all	Pupils were identified as	£1800.60

Bikeability	<p>benefitted from additional swimming lessons</p> <p>Year 6 pupils</p>	<p>pupils in regular physical activity</p> <p>Key Indicator 1 – Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 – broader experience of a range of sports and activities offered to all pupils</p>	<p>benefitting from additional swimming lessons in smaller, targeted groups.</p> <p>Ensuring all pupils have the opportunity to learn to navigate the roads safely on their bikes as part of their transition to secondary school and to encourage active travel.</p>	<p>£360</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Wider access to competition	A greater range of pupils have access competitive activities this year where they have represented the school. This includes belong and SEND opportunities.	We will continue to strive to continue to provide as many opportunities as possible to our pupils.
Healthy Living Week	The children benefit hugely from the opportunities offered during this week.	We will continue to review and provide this enriching activity week
Clubs	We have developed and expanded our club provision over the past couple of years, enabling a wider range of pupils to access extra curricular provision – providing at least one or more clubs every day.	We will continue to review and provide these opportunities.

Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93.1% (27/29)	Following additional swimming provision almost the whole cohort was able to swim a minimum of 25m by the end of Year 6. Challenges to continue to address is to ensure that all families are aware of the importance of water safety and are supportive of their child receiving regular swimming instruction to build not only skills but also water confidence.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48.2% (14/29)	Our focus this year remained on ensuring as many pupils as possible were able to swim the minimal required distance in order to ensure that, should they find themselves in a body of water, they would be able to swim to a point of safety. Whilst learning to swim a range of strokes has been taught with some children still working towards implementing them effectively.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65.5% (19/29)</p>	<p>Additional support provided during Healthy Living Week where Drowning Prevention Week resources were used to help further educate our pupils on the importance of being safe around water.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We felt it was important to provision additional swimming provision to pupils we felt would benefit as it is important to us to ensure that they are safe around water.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Our Swimming instructor ensures that his training is up to date and is confident in his delivery.</p>

Signed off by:

Head Teacher:	<i>Michal Keller</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rosemarie Birch – PE Lead</i> <i>R. Birch.</i>
Governor:	<i>Neil Vidot – Chair of Governors</i> 
Date:	17.06.24